



Board Meeting Minutes

Meeting Information	
Date:	August 11, 2021
Time:	7:00 pm
Location:	Renaissance Academy, 3435 North 1120 East, Lehi, UT.

Attendee Information	
Board Members	Schoolhouse
X Ryan Hunter, Board President	Mark Ursic, Executive Director
X Cameron Hughes, Board Treasurer	Stephanie McCappin, Dean of Students and Families
X Lance Anderson, Board Secretary	Lichelle Watne, Dean of Instruction
X Jennifer Lambert, Board Member	Patti Davis, Office Manager
X Monica Wonnacott, Board Member	Tracy Scott, Reading Specialist

Motions			
#	Motion made by	Motion	Vote
1	Monica Wonnacott	Approve the 2021-2022 Early Learning Plan.	Jen seconded the vote. All voted in favor.
2	Monica Wonnacott	Close the board meeting.	Jen seconded the vote. All voted in favor.

Time	Topics
8:21 pm	Welcome and Call to Order
8:24 pm	Introduction of Dean of Instruction Lichelle Watne is our new Dean of Instruction.
8:30 pm	2021-2022 Early Learning Plan The plan first talks about what the teachers are expected to do in their classrooms every day and the time frame for each skill. It talks about the proficiency of students who are making adequate progress and those who are not and how we will help them. This year the state is providing LETRS training for all of our ELA teachers, K-3. This is a comprehensive program that will help them to learn more about the science of reading and how they can be more proficient at teaching reading in the classroom. The scores were so very poor last year, statewide, due to the pandemic. ELA's throughout the state are on probation. The state has decided that providing this training will help teachers and students.

The title of our plan has changed from the Early Literacy Plan to the Early Learning Plan, because this year we will have a math component. We will be testing on math competency, as well as reading. We are not required to make math goals this year because we do not have any benchmark scores. This will be the year we start gathering this information for math competency.

Section C your states our two goals for this year. Our first goal is that our Kindergarten students will maintain their proficiency from BOY to EOY. So, if we have 79% of Kindergarten students scoring at or above benchmark at the first of the year, they will still score at 79% at the end of the year. In Kindergarten, their skills go from alphabet recognition at the first of the year to reading by the end of the year. Their skill set becomes so much bigger, maintaining proficiency becomes a big goal.

The second goal we have for this year, is a goal for first grade. Students who are well below grade level at BOY will improve. We hope to have 59% of those students move to below grade level, or grade level by EOY. That is a robust goal for our first grade students this year. They were Kindergarten students last year and they did not progress as much as they should have.

We looked at data from the last three years and looked at the different grade levels and how they were doing. The Kindergarten and First grade were in most need of help. This is how we arrived at our goals and percentages.

We use My Math at Renaissance Academy and the thing that is really exciting, it is evidence-based and uses current research. It is a great program. They have components for conceptual understanding and procedural fluency and one of the things we will be doing at RA, will be to add 10 minutes of fluency and/vocabulary practice every single day. That will be driven by the assessments and showing what the kids actually need. So, that is one thing we have. When it comes to math this is a very exciting time because it has never been treated like reading. However, we are going to be assessing it like reading. We will use computation and problem solving to measure.

We will be using Acadience Math Assessments. We will use them to get cut scores and benchmarks and we will use that information to drive instruction. What I have done, since we don't have to write goals this year because it is our pilot year, if you look back at the bullet points, we have built an umbrella for us to work under. Once we establish who needs help by analyzing the data, we will give the students targeted instruction in those bulleted areas. More instructional time will be assigned to tier 2 students. We will be giving tier 2 students 20 extra minutes of help. These are all best instructional practices and we want to help teachers so they can help their students. We are forming an intervention team that will be providing materials for teachers.

We will be running math intervention after the same model as we run our literacy intervention program.

8:55 pm	<p>Motion Monica made a motion to pass the 2021-2022 Early Learning plan as presented. Jen seconded the motion. All voted in favor.</p>
9:00 pm	<p>COVID-19 Protocols Testing for COVID-19 will not be required in most circumstances. Isolation and quarantine decisions are made by the Utah County Health Department. Students who are absent because of illness or quarantine will be assisted by their classroom teachers to accommodate their learning needs. We will continue to implement best practices with sanitation. At night we will continue with disinfectant fogging at night. We will spend time with the students going over best hygiene practices (frequent & thorough hand washing, hand sanitizer, etc.). Face masks and vaccinations will not be required. These guidelines and protocols will be sent out to families before school starts.</p>
9:15 pm	<p>School Fees In the past we have charged fees only for Middle School grades. The State now requires that every fee has a plan (how the fee will be used, what happens if a student can't pay, etc.). This year we have decided not to charge any fees.</p>
9:20 pm	<p>Hiring & Teacher Retention Mark presented a pie chart showing the reasons for teachers leaving the school over the last 10 years. The categories are: teachers who moved to local school, teachers not renewed to come back, teachers who moved out of state, and those staying home.</p> <p>The chart represents 142 people over 10 years. 66% of the people leave to stay at home (either to start a family or have retired). 10% of those people were asked not to come back. 20% of people have moved out of state. 10% of people moved to another school. This year 10 teachers left the school.</p> <ul style="list-style-type: none"> - 1 was not renewed - 2 moved out of state - 6 stayed home (3 of which had babies) - 1 moved to a local school
9:50 pm	<p>School Goals & Operational Update As goals are prepared for this year, they will be focused on the programs that the State has mandated. There will also be a plan to make sure the physical facilities are completed. These goals will be presented at the next board meeting.</p> <p>Currently we have 819 kids registered for school which is the highest enrollment we have ever had. There will likely be some drop off but it will still remain higher than previous years. 9th grade has been added back this year which is at 19 students.</p>
10:10 pm	<p>Ryan proposed that next month the board discuss board roles.</p>
10:21 pm	<p>Motion Monica made a motion to close the meeting. Jen seconded the motion. All voted in favor.</p>