

School Land Trust-Final Report

Fiscal Year 2019

Goal #1

Our dual immersion classes are taught in a 50/50 model. This means that academic support staff who are working with students during the Chinese portion of their day must speak Chinese. We plan to use our 18-19 SLT funds to hire additional instructional support staff to provide regularly scheduled intervention support to immersion classrooms. The goal is to provide each classroom teacher with 12 hours per week of instructional support for the purpose of working with struggling students.

Academic Areas

- Reading
- Mathematics
- Writing
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

In order to track the impact made by this investment each immersion teacher will maintain the following records:

1. a list of students who need pullout support
2. specific academic goals for each student
3. a description of appropriate activities and resources to be used
4. Regular formative assessment data will be recorded to track student improvement.

Please show the before and after measurements and how academic performance was improved.

The program improved student performance on the DIBELS test by moving 75% of the students who were classified as strategic up to grade level and moving 51% of students from intensive to strategic by the end of the year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

- 1) Hire the approved support staff by Oct 30, 2018
- 2) Train immersion teachers on appropriate tasks for the support teacher and their record keeping responsibilities. October 2018
- 3) create a schedule that:
 - A. provides students in grades 1-6 small group pullout remediation for the subject matter taught in their Chinese classes. AND
 - B. provides teacher support in the English classroom working with student centers and projects/team collaboration activities.

Please explain how the action plan was implemented to reach this goal.

Each teacher was provided with 12 hours of weekly paraprofessional support to work with struggling students in 1:1 and small group settings for language arts. Each teacher communicated with the para by using a binder to identify areas of weakness for each student and provide them with interventional material to support instruction. The para in turn would write update notes for the teacher after each session with a student.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
		Total:	\$75,815	\$80,617
Salaries and Employee Benefits (100 and 200)	Instructional support wages \$55,000 Labor burden/benefits \$20,815	\$75,815	\$80,617	As described

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Our current cost estimates for this support will cover the labor costs of the instructional support. Any increased funding will be used to purchase licenses for online academic interventions to address student needs in language arts, math and Chinese. Students in need of LA or math supports will receive licenses for Imagine Learning. Students in need of Chinese language support will receive subscriptions of Mandarin Matrix. A

program that has previously been provided to immersion programs by USBE but this year is only offered as a resource at the parent's expense.

Description of how any additional funds exceeding the estimated distribution were actually spent.

All funds were used as approved by the governing board.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-22**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
4	0	1	2018-03-21	2018-03-21