



## Board Meeting Minutes

Meeting Information	
<b>Date:</b>	August 6, 2014
<b>Time:</b>	7:00pm
<b>Location:</b>	Renaissance Academy, 3435 North 1120 East, Lehi, UT. 1 <sup>st</sup> floor in the Rousseau room (southwest corner classroom)
<b>Next Meeting:</b>	August 20, 2014

Attendee Information			
Board Members		Invited Guests	
<b>Attended</b>	<b>Name</b>	<b>Attended</b>	<b>Name</b>
x	Carolyn Bayly, Board Chair	x	Patti Davis, Office Manager
x	Mariah Fralick, Board Vice Chair	<b>Public in Attendance</b>	
x	Ryan Hunter, Treasurer	<b>Attended</b>	<b>Name</b>
x	Cameron Sabin, Board Member		
x	Jennifer Orten, Board Member		
Schoolhouse			
<b>Attended</b>	<b>Name</b>		
x	Mark Ursic, Executive Director		
x	Holly Lyons, Executive Assistant		

Motions and Approvals			
#	Motion made by	Motion	Vote
1	Cameron Sabin	Cameron motioned to approve the proposed vision statement and the revised mission statement.	Jennifer Orr Seconded. All voted in favor.
2	Cameron Sabin	Cameron motioned to go into a closed session.	Mariah Fralick seconded. All voted in favor by name.
3	Ryan Hunter	Ryan motioned to close the meeting.	Mariah Fralick seconded. All voted in favor by name. The meeting was adjourned at

Time	Topic/Subject Discussion
7:12pm	<b>Welcome and Call to Order.</b>
7:12pm	The Board did not feel that the current mission statement was inspirational or motivational. Mariah explained that the purpose of the meeting would be to rework the mission statement to give it more emotion, passion, and purpose.  Mariah asked the board to go around and talk about their “why” for the school’s existence (purpose).

	<p>She emphasized the importance for the Board of understanding the school's purpose. She also stated that she did not feel that the current mission addressed the school's purpose directly enough.</p>
7:15pm	<p>The Board reviewed the results of a survey sent out to parents that asked the parent's reasons for bringing their children to Renaissance. Mariah brought up the fact that many schools also have a vision statement. The vision statement discussed the "why," and the mission statement explains the "how and what." At this point, Patti Davis brought up the book <i>Start with Why</i> by Simon Sinek. She read from the book about Vision vs. Mission. In the book's interpretation, the mission is a synopsis of how the vision is accomplished (coincidentally very similar to Mariah's assessment of vision and mission).</p> <p>Mark commented that the mission for the school has evolved. Initially, the founders felt that preparing students to be world leaders (in a true global context), but in an effort to make that mission of leadership relatable to all students, it has been interpreted recently as a mission to prepare students to take leadership in their environment, at the level of influence that is in their greatest potential.</p> <p>Patti read some vision statements suggested in the book. The examples she cited were very brief phrases or sentences that prompted Cameron to ask if marketing was the purpose of changing up the mission. Mariah and Carolyn both countered Cameron's statement in saying that their intent was to bring emotion and inspiration to the mission. A couple board members suggested keeping a majority of the mission statement, and adding a vision statement.</p> <p>Mark talked about faculty approach to past, present, and future. He explained that the staff's vision of the early days of the school had been idealized and nostalgic, as opposed to their view of present realities. He said that a mission, for his purposes as CEO, had the potential to inspire the staff about their future so that they could find motivation in the present. He consented to Cameron that the mission would hopefully be used as a marketing tool as well, to impart excitement about the school to outsiders with a concise description of the school's purpose.</p> <p>The board worked first to edit the mission. In doing so, they were able to complete a short, purposeful vision statement before completing their edits to the original mission. The original mission reads as follows: "Renaissance Academy is a center of academic excellence in World Language and classical education. We apply traditional, innovative and experiential learning methods to create global citizens."</p>
7:45pm	<p><i>Jennifer Orten arrived</i></p>
7:46pm	<p>Jennifer, Mariah and Carolyn talked about rearranging the second sentence of the mission. They looked at things such as, what "the world around them" means, as well as other grammar and wording implications.</p> <p>Carolyn echoed Mark in saying that she believed everyone should be able to get behind the vision. It needs to inspire students, parents, staff, and everyone involved with the school.</p>
8:32pm	<p><i>Ryan Hunter arrived</i></p>
8:45pm	<p><b>Motion.</b> Cameron motioned to approve the following vision and mission statement.</p> <p>Vision: Building the future by empowering individuals to realize their unique potential to influence the world around them.</p> <p>Mission: Inspiring students to excel by applying innovative, individualized, and experiential learning methods in World Language and classical education.</p>

	Jennifer seconded Cameron's motion. All voted in favor.
8:49pm	<i>Carolyn tabled items b. and c. on the agenda</i>
8:49pm	<b>Cameron</b> made a motion to move into a closed session as described under Section 53-4-204 for "(a) a discussion of the character, professional competence, or physical or mental health of an individual and (d) strategy sessions to discuss the purchasing, exchange, lease or sale of real property." Mariah seconded the motion. All voted in favor by name.
9:30pm	<i>Back in open session</i>
9:30pm	<b>Motion.</b> Ryan moved to close the meeting. Mariah seconded. All in favor. The meeting was adjourned at 9:30pm.

DRAFT