



Board Meeting Minutes

Meeting Information	
Date:	November 20, 2013
Time:	7:00pm
Location:	Renaissance Academy, 3435 North 1120 East, Lehi, UT. 1 st floor in the Rousseau room (southwest corner classroom)
Next Meeting:	January 15, 2013

Attendee Information			
Board Members		Invited Guests	
Attended	Name	Attended	Name
x	Carolyn Bayly	x	Matt Lovell
x	Mariah Fralick	Public in Attendance	
x	Ryan Hunter	Attended	Name
x	Jennifer Orten	x	Angel Holmes
	Heather Miller		
	Chris Wareham		
	Cameron Sabin		

x	Mark Ursic – Executive Assistant		
x	Stephanie McCappin – Dean		
x	Emily Simons – Emily Simons		

Motions and Approvals			
#	Motion made by	Motion	Vote
1	Mariah Fralick	Motion to approve the minutes from the October 16, 2013 Board Meeting.	Ryan Hunter seconded the motion. All voted in favor.
2	Ryan Hunter	Motion to move to closed session described under Section 52-4-204 will be held for: (a) a discussion of the character, professional competence, or physical or mental health of an individual and (d) strategy sessions to discuss the purchasing, exchange, lease or sale of real property.”	Jennifer Orten seconded the motion. All voted in favor by name: Ryan Hunter, yes; Jennifer Orten, yes; Mariah Fralick, yes.
3	Ryan Hunter	Motion to close the meeting.	Jennifer Orten seconded the motion. All voted in favor.

Action Items	
#1	Create Pie charts for CRT scores to compare with the grade pie charts
#2	Get term 1 grades for grades 7-9 for Math, Science and Language Arts. This will serve as a starting point for reviewing the grades for each term to look for patterns and see if early intervention is needed.

Time	Topic/Subject Discussion										
7:15 pm	Welcome and Call to Order.										
7:17 pm	Motion. Mariah made a motion to approve the minutes from the October 16, 2013 Board Meeting. Ryan seconded the motion. All voted in favor.										
7:18 pm	<p>Red Apple Update</p> <ul style="list-style-type: none"> - Our audit is not finished – it should be done by the end of the month. - As a result, the Tax form 990 is not finished. Matt filed for an extension early so it is now due February 15. - Overall we are doing well. We are a little high in the 500's which is to be expected. - Local Replacement Funding: (line 3719) <div style="text-align: center;"> <p>A pie chart illustrating the distribution of funding sources. The largest slice is 'Income Tax State Education Fund' at 65%, followed by 'Property Taxes' at 25%, 'Federal' at 11%, and 'Local' at 9%. Arrows point from the labels to their respective slices.</p> <table border="1"> <caption>Funding Sources</caption> <thead> <tr> <th>Source</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Income Tax State Education Fund</td> <td>65%</td> </tr> <tr> <td>Property Taxes</td> <td>25%</td> </tr> <tr> <td>Federal</td> <td>11%</td> </tr> <tr> <td>Local</td> <td>9%</td> </tr> </tbody> </table> </div>	Source	Percentage	Income Tax State Education Fund	65%	Property Taxes	25%	Federal	11%	Local	9%
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7:42 pm	<p>Local Replacement Funding</p> <ul style="list-style-type: none"> - Started from a discussion on expansion - Mark has walked through the building to find a location for the space simulator - It will be put in the Rousseau room – that way we can have a big simulator and a briefing room - We would have to get another portable (2 year commitment) that would start in January - It will be an after-school program - The goal is to have it up and running by the end of this school year 										
8:01 pm	<p>SIS Change</p> <ul style="list-style-type: none"> - We have switched over to SIS2000+ (Aspire) from One Point. One Point was not able to keep up with State deadlines. - The State moved us back to SIS – they put all the manpower into moving over. - Canvas will be ready for the beginning of next semester. 										
8:05 pm	<p>Goals</p> <ul style="list-style-type: none"> - Jennifer went through the charter and made a chart of the different goals found throughout the charter. We will compare her chart with the goals that we found in the charter. - We want to get all of the goals from different locations to have them all in one place for easy access. - With this we can make a “report card” to go over at board meetings and make sure we are reaching our goals. 										
8:10 pm	<p>Grading Policy</p> <ul style="list-style-type: none"> - There has been a lot of discussion on the grading policy since the last meeting. Mark and Stephanie are taking a new approach. 										

	<ul style="list-style-type: none"> - The earliest we would discuss it again is January. - A thought is to do teacher evaluations based on student success/outcomes. - The policy needs more drafts and more work before it will be presented again to the Board.
8:20 pm	<p>Governance Process 2 – Governing Style</p> <ul style="list-style-type: none"> - Carolyn brought up the question of whether or not there should be an expectation of attendance at Board Meetings. Nothing was decided on.
8:22 pm	<p>Board Management Delegation 1</p> <ul style="list-style-type: none"> - The Board went through this section and they are following it.
8:35 pm	<p>Board Management Delegation 3</p> <ul style="list-style-type: none"> - The Board discussed this section as well. The following items discussed are proofs that the Board is following this (as well as BMD 1).
8:37 pm	<p>CRT/Grade Comparisons</p> <ul style="list-style-type: none"> - There was a discussion on the pie charts that were created. These pie charts reflect the percentage of students in the class that received each letter grade. It is split up by A's, B's and C's, D's and F's. - The Board would like to see pie charts for CRT scores to compare with the grade pie charts. - The Board wants to see the end of term grades for Middle School for Math, Science and Language Arts. - The Board wants to now start looking at the younger grades to see any patterns there.
9:28 pm	<p>DIBELS</p> <ul style="list-style-type: none"> - The Board looked through the scores for beginning of the year DIBELS scores. - They will compare mid-year data from last year once we get those scores. - We need to find out who are the students that scored intensive so that we can find out why they are in this category – if it is a learning disability or something else and if they need early intervention.
9:37 pm	<p>Motion. Ryan made a motion to move to a closed session “described under Section 52-4-204 will be held for: (a) a discussion of the character, professional competence, or physical or mental health of an individual and (d) strategy sessions to discuss the purchasing, exchange, lease or sale of real property.” Jennifer seconded the motion. All voted in favor by name.</p>
9:57 pm	<p>Motion. Ryan made a motion to adjourn the meeting. Jennifer seconded the motion. All voted in favor.</p>