

# **2025-2026 Enrollment Paperwork Checklist Current Returning Student Family Packet**

We look forward to working with your student(s) again here at Renaissance Academy. You may bring your paperwork to the school between 8:00 am and 3:30 pm Monday through Friday when the school is in session. Summer Office hours Monday through Thursday 10 am to 2pm. Please print this packet single sided.

All items listed on this checklist must be completed and turned in before the official start of the 2025-2026 school year.

 Family and Emergency Contact Information (1 per Family)
 _ Acceptance of Policy (1 per Family)
 _ Acknowledgment of Special Notices (1 per Family)
 Evacuation and Reunification Information for Parents and Guardians
 Parent Information - Emergency Response Summary
 Parent Information - Reunification Procedure
 Parent/Student Reunification Card - English
 Parent/Student Reunification Card - Spanish
 Background Check Form - <i>if last check is more than 3 years old</i> (1 per Family)
 Parent Code of Conduct (1 per Family)
 _Authorization of Student Medication - <i>if applicable</i> (1 per Student)
 Student Network Access and Internet Usage Permission Form (1 perStudent)
 School Survey Permission Form (1 per Student)
 Student Field Trip Medical and Insurance Permission (1 per Student)
 Student Photo Release Form (1 per Student)
Vision Screening Permission Form (1 perStudent)



# **Family and Emergency Contact Information**

Student's Name	(s)				
Parent/Guardia	n Information				
First Name		Middle		Last	
Physical Address					
City		Zip		Legal Guardian YES NO Student lives at this address YES NO	
Marital Status		Gender		Email	
Home Phone		Work Ph	ione	Cell Phone	
First Name		Middle		Last	
Physical Address					
City		Zip		Legal Guardian YES NO Student lives at this address YES NO	
Marital Status		Gender		Email	
Home Phone		Work Ph	none	Cell Phone	
enaissance Acade eleased from scho om school. In the	emy requires a parer ool during the day. P	nt or legal gua lease include ency and the s	ardian to preso any other ind school is unab	ividuals you authorize t	n for your student to be
Name	Street		City, State, Z	IP Phone	Relationship
Is there any indivi	dual who is prevent	ed from checl	king out thisst	udent? YES NO	
•	vidual's name and p		•		
				rmore, I accept financia dures outlined above.	l responsibility for all
Print Name		Sig	gnature		 Date

# RENAISSANCE ACADEMY

# **Acceptance of School Policy**

By signing below, I acknowledge that enrollment at Renaissance Academy is voluntary and I agree to support the school's mission, vision and goals.

- I attest that I have read or will read and be bound by the Renaissance Academy policies that are found on the school website and understand that all the policies and procedures are subject to change.
- I understand that attendance at Renaissance Academy is voluntary and that if I do not agree with the school's educational philosophy I am free to place my student(s) in my local public school, a private school, home school, another charter school or organize a charter school that more closely aligns with my educational philosophy and goals.
- I understand that failure to follow school policies may result in administrative action, which may include my student(s) being expelled from Renaissance Academy.
- I understand that Renaissance Academy has a goal of 95% attendance for students. I
  will work to schedule appointments, vacations and lessons outside of school hours. I
  will bring my student to school on time. I also understand that if my student(s) is
  absent 10 consecutive school days he/she may be unenrolled from Renaissance
  Academy according to state guidelines.
- Renaissance Academy is part of the public school system and subject to most of the same laws followed at any public school, including immunization and testing.

Overall, I commit to work in a cooperative manner to promote the school mission, vision and goals.

First and Last Name of Student(s)	
Signature of	Date:
Parent/Guardian:	

# RA

# **Acknowledgment of Special Notices**

Student's	Name	(5)
Judaciic	IVALLIC	

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Renaissance Academy, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's educational records. However, Renaissance Academy may disclose appropriately designated "directory information" without written consent, unless you have advised Renaissance Academy to the contrary in accordance with Renaissance Academy procedures. The primary purpose of directory information is to allow Renaissance Academy to include this type of information from your child's education records in certain school publications. Examples include:

A playbill, showing your student's role in a drama production;

The annual yearbook;

Honor roll or other recognition lists;

Graduation programs; and

Sports activity sheets, such as for basketball or soccer that show names of team members.

Our full Annual FERPA Notification can be found on our website, on the Data Privacy Page.

# **Accommodations For Students With Disabilities**

In compliance with Section 504 of the Rehabilitation Act ("504") and the Americans with Disabilities Act (ADA) Renaissance Academy will provide reasonable accommodations to qualified individuals with disabilities. Students, parents or employees needing accommodations should contact their school ADA/504 coordinator. In compliane with the Equal Educational Opportunity Act of 1974 and Title VI of the Civil Rights Act of 1964, it is Renaissance Academy's policy to provide alternative language services to limited English Proficient (LEP) students so that students with language barriers have a meaningful opportunity to participate in Renaissance Academy education programs. Renaissance Academy provides English as a Second Language (ESL) instruction and other effective services to students who are identified as LEP by means of a thorough evaluation process. Parents or Guardians who want to request alternative language services for their child should contact Renaissance Academy.

### **Equal Educational And Employment Opportunity**

It is the policy of Renaissance Academy to provide equal educational and employment opportunity for all individuals. Therefore, Renaissance Academy prohibits all discrimination on the basis of race, color, religion, sex, age, national origin, disability, or veteran's status. This policy extends to all aspects of Renaissance Academy educational programs, as well as to the use of all Renaissance Academy facilities, and participation in all school-sponsored activities.

# **Civil Rights Grievance Procedure**

Complaints of discrimination should be filed with the individual's principal or supervisor and/or with the school compliance officer/EEO Coordinator according to the provisions of the School Civil Rights Grievance Procedure. Copies of which are available at Renaissance Academy. If the complaint is against the principal or supervisor, the complaint may be filed directly with the Compliance Officer/EEO Coordinator. The Compliance Officer/EEO Coordinator, who has been designated to monitor and coordinate Renaissance Academy compliance with Title IX, Section 504 of the Rehabilitation Act, the Americans with Disabilities Act, and all other applicable State and Federal civil rights laws, may be reached at the Utah State Office of Education.

Complaints of discrimination should be reported as soon as possible, but no later than 90 days after the incident(s), in order to be effectively investigated and resolved.

Parent/Guardian Signature:	Date:
· · · · · · · · · · · · · · · · · · ·	

# Renaissance Academy - Evacuation and Reunification Information for Parents/Guardians

- In the event of an emergency situation requiring a school-wide evacuation and relocation of all school personnel (students, faculty, volunteers), parents/guardians will be notified as follows:
  - a. Administration will send an email notification as soon as possible through the SIS system to all custodial parents/guardians to report the emergency situation, that evacuation procedures have been implemented, and the reunification location.
  - b. The above information will also be posted on the school FEC facebook page.
- 2. A link to our school website and information needed for reunification/student-checkout at the designated location will also be included in the communication sent by Administration to all custodial contacts.
- 3. If custodial contacts are unable to be reached to meet/check-out their student at the reunification point, school staff may reach out to listed emergency contacts.
- 4. Students will only be checked-out at the reunification location to custodial/emergency contact with valid photo ID.





A critical ingredient in the safe school recipe is the classroom response to an incident at school. Weather events, fire, accidents, intruders and other threats to student safety are scenarios that are planned and trained for by students, teachers, staff and administration.

# **SRP**

Our school is expanding the safety program to include the Standard Response Protocol - Extended (SRPx). The SRPx is based on these five actions. Lockout, Lockdown, Evacuate, Shelter and Hold. In the event of an emergency, the action and appropriate direction will be called on the PA.

LOCKOUT - "Get Inside. Lock Outside Doors" LOCKDOWN - "Locks, Lights, Out of Sight" EVACUATE - "To the Announced Location" SHELTER - "For a Hazard Using a Safety Strategy"

# **TRAINING**

Please take a moment to review these actions. Students and staff will be trained and the school will drill these actions over the course of the school year.

More information can be found at http://iloveuguys.org

# LOCKOUT GET INSIDE. LOCK OUTSIDE DOORS

Lockout is called when there is a threat or hazard outside of the school building.

# W. W

### STUDENTS:

- Return to inside of building
- Do business as usual

### **TEACHERS**

- Recover students and staff from outside building
- Increased situational awareness
- Do business as usual
- Take roll, account for students

# LOCKDOWN LOCKS, LIGHTS, OUT OF SIGHT

Lockdown is called when there is a threat or hazard inside the school building.



# STUDENTS:

- Move away from sight
- Maintain silence

### **TEACHERS:**

- Lock classroom door
- Lights out
- Move away from sight
- Maintain silence
- Wait for First Responders to open door
- Take roll, account for students

# **EVACUATE**TO A LOCATION

Evacuate is called to move students and staff from one location to another.

# STUDENTS:

- Bring your phone
- Leave your stuff behind
- Form a single file line
- Show your hands
- Be prepared for alternatives during response.

# **TEACHERS:**

- Grab roll sheet if possible
- Lead students to Evacuation Location
- Take roll, account for students

# SHELTER FOR A HAZARD USING SAFETY STRATEGY

Shelter is called when the need for personal protection is necessary.

# **SAMPLE HAZARDS:**

- Tornado
- Hazmat

### SAMPLE SAFETY STRATEGIES:

- Evacuate to shelter area
- Seal the room

### STUDENTS:

Appropriate hazards and safety strategies

# **TEACHERS:**

- Appropriate hazards and safety strategies
- Take roll, account for students

# HOLD IN YOUR CLASSROOM

Hold is called when the hallways need to be kept clear, even during class changes.

### ng class changes. **STUDENTS:**

- Remain in your classroom
- Do business as usual.

### **TEACHERS:**

- Recover students and staff from hallways
- Close and lock classroom door
- Take roll, account for students







# STUDENT/PARENT REUNIFICATION

Circumstances may occur at the school that require parents to pick up their students in a formalized, controlled release. This process is called a Reunification and may be necessary due to weather, a power outage, hazmat or if a crisis occurs at the school. The Standard Reunification Method is a protocol that makes this process more predictable and less chaotic for all involved.

Because a reunification is not a typical end of school day event, a reunification may occur at a different location than the school a student attends. If this location is another school, then those students may be subject to a controlled release as well.

### NOTIFICATION

Parents may be notified in a number of ways. The school or district may use its broadcast phone or text message system. In some cases, students may be asked to send a text message to their parents. A reunification text message from a student may look something like this: "The school has closed, please pick me up at 3:25 at the main entrance. Bring your ID."

# PARENT/GUARDIAN EXPECTATIONS

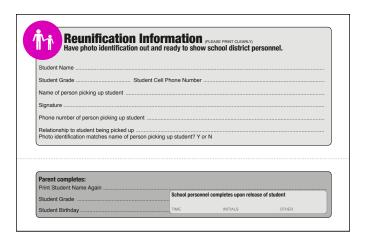
If a parent or guardian is notified that a reunification is needed, there are some expectations that parents or guardians should be aware of. First, bring identification. That will streamline things during reunification. Second, be patient. Reunification is a process that protects both the safety of the student and provides for an accountable change of custody from the school to a recognized custodial parent or guardian.

# WHAT IF A PARENT CAN'T PICK-UP THEIR STUDENT?

When a parent can't immediately go to the reunification site, students will only be released to individuals previously identified as a student's emergency contact. Otherwise, the school will hold students until parents can pick up their student.

# WHAT IF THE STUDENT DROVE TO SCHOOL?

There may be instances where a student may not be allowed to remove a vehicle from the parking lot. In this case, parents are advised to recover the student. In some circumstances, high school students may be released on their own.



# **HOW IT WORKS**

For students, the school asks that students be orderly and quiet while waiting. Students may be asked to text a message to their parents or guardians. Students are also asked not to send other text messages either in or out of the school or reunification area. Keeping the cellular network usage at a minimum may be important during a reunification.

### REUNIFICATION CARDS

For parents, there are a couple of steps. If a parent is driving to the school, greater awareness of traffic and emergency vehicles is advised. Parents should park where indicated and not abandon vehicles. Parents are asked to go to the Reunification "Check In" area and form lines based on the first letter of their student's last name. While in line, parents are asked to fill out a reunification card. This card is perforated and will be separated during the process. Some of the same information is repeated on both the top and separated bottom of the card. Parents are asked to complete all parts of the card.

In the case of multiple students being reunified, a separate card for each student needs to be completed.

# **BRING ID TO CHECK IN**

During check in, identification and custody rights are confirmed. The card is separated and the bottom half given back to the parent.

From the "Check In" area parents are directed to the "Reunification" area. There, a runner will take the bottom half of the card and take it to the Student Assembly Area to recover the student or students.

Parents should be aware that in some cases, they may be invited into the building for further information.

### INTERVIEWS AND COUNSELING

In some cases, parents may be advised that a law enforcement investigation is underway and may be advised that interviews are necessary. In extreme cases, parents may be pulled aside for emergency or medical information.



Reunification Information (PLEASE PRINT CLEARLY) Have photo identification out and ready to show school district personnel.
Student Name

Student Name			
Student Grade Student Cell Pl	hone Number		
Name of person picking up student			
Signature			
Phone number of person picking up student			
Relationship to student being picked up Photo identification matches name of person picking u			
Parent completes: Print Student Name Again			
Student Grade	School personnel co	mpletes upon release of stud	dent
Student Birthday		INITIALS	OTHER
			Signature
etsd			Print Your Name
		gn Off stand these instructions.	Parent Guardian Signal Parent Guardian Signal I have read and under

- 6. Please don't shout at school or district staff. We'll get through this as quickly as possible.
  - 5. If there has been injury or other concerns, you may be asked to meet a counselor.
    - Reunification Location.
- 4. After check-in, staff will split this card and a runner will be sent to recover your student. Please step over to the
  - $3. \ \mbox{Select}$  the check-in line based on either student last name or student grade.
    - verify your identity.)
- 2. Prepare identification (If you don't have ID with you, please move to the side of the line, it may take a little longer to
  - 1. Please complete the information on the other side of this card.

# Instructions

First, we want to thank you for your patience during this reunification. We share the same goal during this process: Getting you and your student back together as quickly as possible. The reason we're going through this is that an event has occurred at the school that mandates we personally reunite you with your child.

# Reunification



# Información de Reunificación (POR FAVOR IMPRIMA CLARAMENTE)

Tenga identificación con foto disponible para mostrarle al personal del distrito escolar.

Nombre del Estudiante			
Grado del EstudianteNúmer	o del Celular d	del Estudiante	
Nombre de la persona que recoge al estudiante			
Firma			
Número de teléfono de la persona que recoge al estu	diante		
Relación al estudiante recogido¿La identificación de foto encaja con el nombre de la			
Para completar por el padre: Imprima el Nombre del Estudiante Otra Vez			
Grado del Estudiante	El personal es	colar completa tras la libera	ación del estudiante.
Cumpleaños del Estudiante	OTRO	TIEMPO	INICIALES
			Firma
Eecha			Imprima su Nombre
		strucciones.	Firma del Padre o Tutor He leído y entiendo estas in:

6.Por favor no le grite al personal de la escuela o del distrito. Completaremos esto lo más rápido posible. 5.5i ha habido una lesión u otras preocupaciones, puede pedirsele reunirse con un consejero.

Por favor camine hacia la ubicación de reunificación.

4. Después del registro, el personal partirá esta tarjeta en dos y un corredor será enviado para traer a su estudiante. 3. Seleccione la fila de registro basada en apellido del estudiante o grado del estudiante.

tomar un poco verificar su identidad.)

2. Prepare su identificación (si usted no tiene identificación con usted, por favor muévase al lado de la línea/fila, puede 1. Por favor complete la información del otro lado de esta tarjeta.

# Instrucciones

acontecimiento ha ocurrido en la escuela que nos manda a juntarle personalmente con su niño. proceso: Reunirlo a Ud. y a su estudiante lo más rápido posible. La razón por la cual estamos haciendo esto es que un Primero, queremos agradecerle su paciencia durante esta reunificación. Compartimos la misma meta durante este

# Reunificación



FOR OFFICE USE ONLY

Date Run: \_\_\_\_\_

Code: \_\_\_\_\_

# **Background Check**

# (Part 1)

Thank you for your willingness to assist the school in various capacities (i.e. classroom rotations, supervision, chaperoning/driving for field trips and after-school activities). It is necessary for each of our volunteers to obtain a background check so that we can consistently maintain a high standard for all those who are working with our students. A new Background Check needs to be completed every 3 years.

Please fill out the form below and submit it to the front office. The background check is completed electronically. Thank you for your cooperation we look forward to working together to ensure a successful school year.

First Name:	Middle Name:	Last Na	ame:				
DOB:	SSN:	Male	Female	(circle)			
DR LIC #		Expirat	ion Date:				
Formerly used last names	S:						
First and Last Name of							
Student(s):							
	WATVER						
WAIVER  Qualifying Entity: Renaissance Academy  Address: 3435 N. 1120 E. Lehi, UT 84043							
and federal criminal history records an are under pending indictment for, a cri crust over children, vulnerable adults o entity. Utah BCI shall make reasonable release Utah BCI, all persons, organiza furnishing such information. I have be	e the Utah Bureau of Criminal Identificed make reasonable efforts to determine that bears upon my fitness to be or persons with disabilities and convey elefforts to respond to the inquiry with ations, or government agencies, from a deen provided with a copy of this form. and correct to the best of my knowledge.	ne whether is made whether of the term of the term in 15 busing any damage I have react	I have been con report of the contraction to the ess days. I do so of, or resultion and understo	onvicted of, o a position of qualified hereby ing from,			
Prospective Employee/Volunteer Signa	ture Date		-				
Qualifying Entity Representative Signat	ture Date		-				



# **Background Check**

(Part 2)

# APPLICATION AND NOTICE PURSUANT TO Utah State Code UCA 53g-11-402

# To the Applicant:

Utah State Code UCA 53g-11-402 authorizes a state and national criminal history background check to determine the fitness of an non-licensed employees, contract employees, volunteers, and charter school governing board members. Pursuant to this code, the entity (a) to which you have applied for employment or to serve as a volunteer; (b) by which you are employed or serve as a volunteer; or (c) which provides care to someone to whom you have or may have unsupervised access, may request a background check. This code also allows the entity to:

collect the following from an individual required to submit to a background check under Subsection (1)(a):

- (i) personal identifying information;
- (ii) subject to Subsection (2), a fee described in Subsection 53-10-108(15); and
- (iii) consent, on a form specified by the LEA or qualifying private school, for:
  - (A) an initial fingerprint-based background check by the FBI and the bureau upon submission of the application; and
  - (B) retention of personal identifying information for ongoing monitoring through registration with the systems described in Section <u>53G-11-404</u>;

By signing the form the entity is authorized to submit the individual's personal identifying information to the bureau for:

- (i) an initial fingerprint-based background check by the FBI and the bureau; and
- (ii) ongoing monitoring through registration with the systems described in Section <u>53G-11-404</u> if the results of the initial background check do not contain disqualifying criminal history information as determined by the LEA or qualifying private school in accordance with Section <u>53G-11-405</u>;

You are entitled to (a) obtain a copy of any background check report and (b) challenge the accuracy and completeness of any information contained in any such report and obtain a prompt determination as to the validity of such challenge before a final determination is made by the state government agency performing the background check. Such request for a copy of your criminal history record and any challenge to the accuracy of such record should be addressed to Utah BCI located at 3888 W 5400 S in Salt Lake City, Utah. Please contact the fingerprint supervisor at (801) 965-4569 to set up an appointment to challenge the accuracy and completeness of the information. Supporting documentation will be kept on file at Utah BCI for 6 months, so challenges must be made within this time period. You may also contact the FBI for the same reasons listed above at: FBI CJIS Division, Attention: Criminal History Analysis Team 1, 1000 Custer Hollow Road, Clarksburg, WV 26306

Prior to completion of the background check, Renaissance Academy may choose to deny you unsupervised access to a person to whom the entity provides care.

I have read and understand the above.	
First and Last Name of	
Student(s)	
Signature of	Date:
Parent/Guardian:	

# RA

# **Parent Code of Conduct**

I, the undersigned parent(s)/guardian(s), have voluntarily accepted enrollment for my child(ren) at Renaissance Academy. I have determined that Renaissance Academy is the best educational environment for my child(ren) and that it is concerned with providing the best possible education for every child who attends. I understand that my child(ren) will be most successful when I am an active partner in education.

# In order to enhance my child's academic growth, I agree to:

- Assist my child's teacher(s) by participating in a classroom rotation for each of my K-5 children and help with specific needs for teachers of my 6-9 child(ren) and to log 40 volunteer hours per child per year.
- As needed, chaperone on my child(ren)'s field trips.
- Provide transportation for my child to and from school on time and promote safety when at or near the school.
- Ensure my student can reach the goal of 95% attendance. I will work to schedule appointments, vacations and lessons outside of school hours.
- Ensure my child has a healthy lunch and snack each full day of school.
- Ensure my child is dressed appropriately as stipulated by the Dress Code of Renaissance Academy.
- Access my email, the school website, and gradebook system frequently for school communications, at least weekly.
- Provide a suitable time and place at home for my child(ren) to complete homework or other assignments and encourage my child daily to fulfill his or her academic responsibilities.

# I recognize that my role in interacting with the school is:

- That I have primary responsibility for the education of my child and thus will carry out the above.
- To follow policies adopted by the Board of Directors and procedures adopted by school administration.
- To attend all school-wide parent meetings and conferences scheduled with my student's teacher(s) or administration.
- To comply with the background check policy.
- To serve on one classroom or a school-wide committee.
- To be responsible for timely payment of any fees owed to Renaissance Academy, or for applying for any waivers of such fees as allowed by law.
- To consider a monthly donation and turn it into the front office by the 15<sup>th</sup> of each month.
- To communicate appropriately with all Renaissance Academy stakeholder groups by using positive communication, courtesy and respect. I will specifically take any concerns I have directly to the person most able to successfully address those concerns and not to others who cannot address the concern and utilize the grievance policy as needed.

understand that violation of school policy regarding appropriate behavior from parents may result in the
understand that violation of school policy regarding appropriate behavior from parents may result in the
school taking action against me as permitted by law, including the revocation of my privilege to enter the
school grounds and/or participate in school activities. YES NO (circle)
school grounds and/or participate in school activities. YES NO (circle)  First and Last Name of

Signature of Date:
Parent/Guardian:



# Renaissance Academy Authorization of School Personnel to Administer Medications 2025-2026 School Year

Name of Student:		DOB:
Parent/Guardian:		Cell Phone:
Work Phone:	Home Phone:	
Emergency Contact:		Phone:
Licensed Health Care Provi	der's Statement:	
1. Name/type of medication	n:	
2. Dosage/amount to be giv	en:	
3. Frequency/times to be ac	dministered:	
4. Duration (week, month, i	ndefinite, etc.):	
5. Anticipated reactions to	medication (symptoms, side effects for und	erdose/overdose, etc.)
required for the student to  IT IS medically appropriat and be in possession of the student has been trained	dication, Epinephrine auto-injector, or diable carry and self-administer. Seizure rescue me for the student to self carry this medication are medication and supplies at all times. This to self-administer the medication and is ADMINISTRATION FORM NEEDED AS WELL.	
Signature of Licensed Healt	h Care Provider Printed Name of Provide	Pr Date
Parent/Guardian Request/	Approval	
I understand that a med dosage or medication c	dication authorization form will be required hange.	each school year and whenever there is a
I understand that medi minimum one-week su	cation must be transported to and from the oply.	school by an adult and I will maintain a
	escription medication must be in its origina ne, dosage, and health care providers name	pharmacy bottle and label with the student's .
I understand that over students name.	the counter must be in the current original	manufacturer container and labeled with the
in the above instruction fro specific staff to administer	m the health care provider. I understand th	to receive the specified medication as stated at the school administration will designate fication and safe-keeping of medication, and
or employer of such staff a		ministration of specified medication so noted) verse reaction suffered by my child as a result ation of the medication in keeping with the
Signature of Parent/Guardi	an	Date



# Student Network Access and Internet Usage Permission Form

# **Student Internet Policy**

# **Philosophy**

The Internet can be a valuable tool in achieving academic goals. Along with the opportunity to use the Internet at school comes the responsibility to use it appropriately.

### **Standards**

Students in Grades 5 - 9 may have access to the Internet under the following conditions:

I have discussed the above with my student and give my permission.

- 1. Students have on file the Renaissance Academy Acceptable Use Policy signed by both the student and a parent.
- 2. The student has completed a review of the Acceptable Use Policy as conducted by a staffmember.
- 3. The student uses the Internet to search for information related to a classroom unit only (NO web surfing). Students may search for information related to a special topic only if granted permission by a staff member.
- 4. The student is under supervision by a staff member who can periodically monitor the student's progress.

Students in Grades K-4 are NOT permitted to access the Internet for any reason, unless as a guided activity with a staff member. Students who use the Internet inappropriately will have their Internet privileges permanently rescinded. Students are not permitted to access the Internet for any reason after school hours. As a K-9 school, we use a filtering system that filters out websites related to pornography, obscene and tasteless material, alcohol, gambling, anarchy, chat rooms, criminal skills, drugs, personal ads, R-rated material, and web-based newsgroups. Although no filter will block all of the sites on the Internet that might be offensive, having a filter can help. All student-used Renaissance Academy computers will have an Internet access filter.

I give permission for my son/daughter to use school computers and internet according to the terms of the applicable policy. I understand that misuse may result in suspension, revocation of computer privileges and/or disciplinary action.

In addition, my student agrees to adhere to the above. YES NO (circle)

First and Last Name of

Student:

Signature of
Student:

Date:

Parent/Guardian:

Date:

# RA RENAISSANCE ACADEMY

# **School Survey Permission Form**

The School Climate Survey is an anonymous, confidential survey used to assess perception of the environment at Renaissance Academy (<u>Utah Code Section 53G-8-802</u> and <u>Board Rule R277-623</u>) and is administered to students and adults.

Renaissance Academy may administer other surveys related to student education, learning, or engagement as seen fit.

Data collected from these surveys may be used to revise practices, policies, and training to eliminate harassment and discrimination. Parents are able to see a copy of the questions in the Front Office prior to administration of the survey.

According to Utah law, students' parents must give their permission before the student can participate in any survey. You need to be aware that:

- Your student's participation in is voluntary and confidential.
- Your student will not be rewarded for participating nor will they be penalized or lose any school benefits they are otherwise entitled to.
- Your student may discontinue the survey or skip any or all questions on the survey without penalty or loss of any school benefits they are otherwise entitled to.

Our desire is to involve parents in their children's education. For surveys to be accurate, it is important that all students are given an opportunity to participate in the survey.

I give permissionI do not give permission	
Student Name:	
Signature of	Date:
Parent/Guardian:	



# Student Field Trip Medical and Insurance Form

Student Name:			Grade	_	
Parent Name:	Home pho	Home phone:			
Cell phone:	May we text you?	YES	NO		
cost of field trips for the year. F	ested donation of \$40 from each Field trips are planned according sign permission slips for the specifield trip.	to the fu	nds received. You	will receive	
In case of emergency, you have concerning the above-mentioned	my permission to give medical ped student.	ersonnel	the following info	ormation	
List health concerns, allergies to	medications, and other pertinent	informa	ution:		
Insurance carrier:					
Policy number:					
Policy holder:			-		
In case we are unable to contact	you, please provide 2 emergency	contact	s who we may con	ntact.	
Name:	Phone Number:				
Name:	Phone Number:				
I understand by signing this form scheduled field trips for Renaiss	m I am accepting responsibility for ance Academy.	or facilita	ating my child's at	tendance to the	
Signature:	Date:				



# **Student Photo Release Form**

Student Name:	20	.025-2026 Grade:	
•	for purposes of education	aphs, audio or video footage, or other image nal and promotional activities, competitions ourposes.	-
that there is to be no payment made	for such use, if it does occ	use such images in the activities set forth abo ccur. Renaissance Academy will not identify m will result in a default Approval status.	
Declining Approval may result in you	r students profile being o	omitted from the yearbook.	
Thank you for your support of our sch	nool.		
Appr	ove:	Decline:	
Parent/Guardian Signature			



# **Vision Screening Permission Form**

Vision screenings to screen your child for visual problems such as Amblyopia (lazy eye) will be conducted throughout their school years and is required by Utah State Law for their school to perform for all preschoolers and kindergarteners in their school.

Many pediatricians and Head Starts provide this proof as they conduct vision screenings at their locations and during medical physicals. It is each child's parent or guardian's responsibility to comply with the law to provide this proof of a vision screening. This proof is needed along with their immunizations records.

Please be sure your child brings their eye glasses on the day of the vision screening at their school if they wear glasses. Children's eyes can change in as short of time as 6 months and there may be a need to see their eye doctor for a possible change in the prescription.

If children cannot see the blackboard, they cannot learn.

Children often do not complain of poor vision whereas they may have seen everything in the same manner for years and are not aware the world doesn't look the way they see it. Amblyopia is a common but not always obvious eye defect which must be identified before the age of seven for the most effective treatment. If not treated early, permanent visual loss may occur. It is often correctable, if treated promptly. The current Utah Statutory Codes are 53A-11-201 and 53A-11-203.

I give permission	ve permissionI do not give permissionfor my child to receive a vision screening			
consistent with the requirements of Utah Law. I understand that the results of the vision screening and				
necessary additional information about my child that may be in his/her school records may be shared with				
other educators and health care professionals working with the schools to provide appropriate follow-up				
services for my child.				
First and Last Name of				
Student:				
Signature of			Date	
Parent/Guardian:				