



Utah State Board of Education

Parental Exclusion Form: 2017-2018 Elementary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality

Please Check Elementary Assessments

- SAGE Summative English Language Arts/Literacy
- SAGE Summative Writing
- SAGE Summative Math
- SAGE Summative Science
- SAGE Interim English Language Arts/Literacy/Writing
- SAGE Interim Math
- SAGE Interim Science
- SAGE Benchmark modules
- DIBELS Dynamic Indicators of Basic Early Literacy
- DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment
- ACCESS 2.0 Access for English Language Learners
- AAPPL Assessment of Performance toward Proficiency in Languages

**Please note that SAGE Formative testlets are not available for the 2017-2018 school year*

As a parent/guardian, I do not want my child to participate in the above assessments during the 2017-2018 school year. This form must be returned annually to your local school.

Student Name: _____ Student ID: _____

Parent Signature: _____ Date: _____

Parent Name (Please Print): _____

My Child's School: _____

My Child's Grade: _____



Utah State Board of Education

Parental Exclusion Form: 2017-2018 Secondary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality

Please Check Secondary Assessments

- _____ SAGE Summative English Language Arts/Literacy
- _____ SAGE Summative Writing
- _____ SAGE Summative Math
- _____ SAGE Summative Science
- _____ SAGE Interim English Language Arts/Literacy/Writing
- _____ SAGE Interim Math
- _____ SAGE Interim Science
- _____ SAGE Benchmark modules
- _____ DIBELS Dynamic Indicators of Basic Early Literacy
- _____ DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment
- _____ ACCESS 2.0 Access for English Language Learners
- _____ AAPPL Assessment of Performance toward Proficiency in Languages
- _____ ACT American College Testing
- _____ CTE Skill Certificate Assessments (required for certification)
- _____ General Financial Literacy Assessments
- _____ High School Civics Exam (required for graduation)

**Please note that SAGE Formative testlets are not available for the 2017-2018 school year*

As a parent/guardian, I do not want my child to participate in the above assessments during the 2017-2018 school year. This form must be returned annually to your local school.

Student Name: _____ Student ID: _____

Parent Signature: _____ Date: _____

Parent Name (Please Print): _____

My Child's School: _____

My Child's Grade: _____



Utah State Board of Education

Description of State Assessments:

SAGE Summative English Language Arts/Literacy/Writing (grade 3-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Summative Math (grades 3-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Summative Science (grades 4-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Interim English Language Arts/Literacy/Writing (grades 3-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

SAGE Interim Math (grades 3-11) Periodic assessment, local school choice, 2 opportunities, not state data collection

SAGE Interim Science (grades 4-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

SAGE Benchmark modules Formative instruction (grades 3-11), local school or teacher choice, no state data collection

DIBELS Dynamic Indicators of Basic Early Literacy (grades K-3), five-minute assessment, given fall, mid-year, end of year

DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11), Spring summative alternate assessment for students with severe cognitive disabilities

ACCESS 2.0 Access for English Language Learners (grades K-12), assessment of English language proficiency given once a year

AAPPL ACTFL Assessment of Performance toward Proficiency in Languages (grade 3-9), student proficiency of target language in a dual immersion program

ACT (grade 11) College readiness assessment, assessing reading, math, English, and science

CTE Skill Certificate Assessments End of course competency-based student assessments in Career and Technical Education required for certification

General Financial Literacy Assessment End of course assessment for General Financial Literacy course.

High School Civics Exam Locally administered civics exam, questions from the US immigration and naturalization test, passing rate of 35 out of 50 questions required for graduation