



Board Meeting Minutes

Meeting Information	
Date:	Wednesday, January 13, 2021
Time:	7:00 pm
Location:	Renaissance Academy, 3435 North 1120 East, Lehi, UT.
Next Meeting:	Wednesday, February 10, 2021

Attendee Information			
	Board Members	Schoolhouse	Public
x	Ryan Hunter, Board Chair	Mark Ursic, Executive Director	
	Nate Sechrest, Vice-President	Stephanie Avery, Dean of Students and Families	
x	Cameron Hughes, Treasurer	Patti Davis, Office Manager	
x	Lance Anderson, Secretary	Allie Trounce Executive Assistant	
x	Monica Wonnacott, Board Member		

Motions			
#	Motion made by	Motion	Vote
1	Ryan Hunter	Proposal TSSA Funding Plan For 2020-2021.	First Monica. Cameron Seconded. Roll call vote all "yes". Motion passed 4 to 0.
2	Cameron Hughes	Teacher Licensing. LEA Specific License approved by the board for the following teachers: Jenna Hall, Drew Wright, Annie Baker	First Cameron. Monica seconded. Roll call vote all "yes". Motion passed 4 to 0.
3	Monica Wonnacott	Table: How to handle people we want to LEA Specific License and what are the standards Renaissance has for their qualifications.	First Monica. Cameron Seconded. Roll call vote all "yes". Motion passed 4 to 0.
4	Monica Wonnacott	Definition of At -Risk student EARS funding.	First Monica. Lance seconded. Roll call vote "yes". Motion passed 4 to 0.
5	Monica Wonnacott	Monica motioned to move into closed session described under subsection 52-4-205(1)(a) namely,	Cameron seconded. All voted in favor by name. Motion passed 4 to 0.

		the character / professional competence / health of an individual.	
6	Cameron Hughes	Reopened the meeting.	Monica seconded. 4 to 0 passed.
7	Monica Wonnacott	Closed the Board meeting.	Lance seconded. 4 to 0 passed.

Time	Topics
7:05 PM	Ryan welcomed everyone. Thanked all for their dedication to education under these difficult times.
	<p>Mark Ursic -Executive Director Financial Report Update: Original budget projected finishing the year with a net income of \$132,732 and on track to achieve that goal. Budgets and salaries are in line. Mark will also look into retirement benefit plans and follow up with Patti Davis. Utility demands on the building is trending low (Possible LED lighting benefits?) and snow removal budget is also in good shape, no snow! Club expensive also low due to Covid restrictions.</p> <p>Building Project Review: Phase 1- Project 1.6 million was spent on building improvements. Phase 2 - Front drop off improvements (not presented to the city yet) and back parking plan improvements look to fit into the current budget. We would like to move ahead but still refining numbers. Site plans look good. Ryan interjects on the fire sprinkler issue. Based on the square footage code for the building does not require a fire sprinkler system. Because there is a new fire marshal who interprets the code differently, therefore is requiring the building to have a fire sprinkler system regardless the square footage. Unexpected news and will require more work and expense which could add \$60-75k to the initial bid. We will make it work and ultimately safer for students and staff. Third tier priority, hopefully enough money in the project to rework the playground to add more things to do. Such as, basketball hoops, swings, industrial soccer goals, bench seating area encouraging students to spread out and utilize the areas available to create more space and variety. (Not currently in the scope of work.) Timeline: Final project details should have been submitted before the first of the year, we are in crunch mode now to get all exhibits completed to submit to the State to receive our project number. Getting started on site work before approvals entails protecting site from storm water run off using sandbags and initial grading would get the ball rolling. Hoping for a start date of early February.</p>
	<p>Stephanie Avery - Operation Updates: This year we have spread the load of who is providing the instructional, morale and encouragement support. Anna is supporting the online teachers with a weekly training with her team. Online teachers meet weekly to discuss what is working and what is not. On campus Alysa Dominguez is providing curriculum support and mainstream connect support. Matti Hoffman Director of SPED has stepped up to help in many areas as well. Camden Robinson in Middle School has taken on all the emergency procedures and teachers' evaluations. In addition, Angie Cobiella in World Language and Noelle Boyd from Kindergarten have also contributed their talents. We have a team of 5 or 6 individuals who work closely with me and help dig in to all the different departments to work in mentoring, coaching, evaluating and supporting all the different teachers throughout the school. Feedback – always room for more instructional support. With that said, things seem to be going well for under the circumstances. Teachers have expressed they are feeling supported and a great team environment to work in. Our staff has seemed to like the opportunity to step up and show their skills and abilities. Anna has been amazing... so much initiative, reliable and always bring new things to our attention. We have also received positive feedback from our online students as</p>

	well. I will plan to bring back some survey feedback on teacher engagement and morale from the staff next meeting.
	Mark – Items of Business: Funding stream called TSSA (Teachers Student Success Act) requires that we pass a frame work of how money will be spent and also an annual plan as well. Money comes though the Utah grants management system. Frame work policy approved last year outlines what the funding is, how we get it and what the state expects to be done with the funds. State allocated funding for 2020-2021 school year is \$94,921.00. Plan this year is, to max out teachers pay. Because our teachers are being paid under the state average. Proposal: 40% to increase teachers pay \$37,968. 30% to fund upper grades intervention specialist for math \$28,476. 5% teacher retention \$4,746. 25% stipends for teachers who accept additional responsibilities \$23,731. TSSA was a new funding stream last year which has enables us to help keep teachers’ salaries competitive.
	Teacher Licensing: A lot of changes have been made to teachers licensing and different path ways to license in the last year and half. A positive change for us as a charter school allows us to gives more direct influence on who can get an LEA specific license. An LEA specific license meets the minimum requirements by the state. It allows us to be totally responsible for the development of teacher’s development program and standards for getting a teacher licensed who may be on a non-traditional pathway. New requirements for these educated being presented to the board for approval. The following teachers are on the list for board approval for LEA Specific License: Jenna Hall, Drew Wright, Annie Baker.
	Tabled: How to handle people we want to LEA Specific license and what are the standards Renaissance has for their qualifications.
	EARS Funding Stream: Definition of At-Risk Students. Requirement: The local board approve the methods we use to qualify students as At Risk. Based on the following definition is how we select students we want to spend this money on. Students are selected for this extra support though evaluations of their state annual test or their state reading test. (Amplify test) This test helps identify students who are reading below grade level. Also, students who qualify for ESL services through that standardized test. Proposal definition: Renaissance Academy uses either annual state testing, state Amplify reading test or ESL standardized test that is used for second language learners.
	Ryan Hunter - Item C: Discussion of Board Succession Planning. We have discussed a lot about this. Jennifer Lambert was unable to attend. Lance commented: Include Jen joining to discuss this topic further, down 2 on the board. Monica: Careful of the makeup of the board, it should be diverse. Ryan: How can we get others interested in serving on the board? General board email communication. Ryan will send out a communication from the board to the parents to gather interest. Need members who will commit to attend monthly board meetings. Lance and Ryan will collaborate on ideas to get more parent involvement and applying for board positions.
9:00	Monica motioned to move into closed session described under subsection 52-4-205(1)(a) namely, the character / professional competence / health of an individual. Cameron seconded. All Voted in favor by name. Motion passed 4 to 0.
	Motioned to end closed session.
9:15	Cam reopened meeting. Monica seconded. All in voted in favor.

9:30	Monica closed the board meeting. Lanced seconded. All in voted in favor.