



Board Meeting Minutes

MEETING INFORMATION

Date:	September 26, 2012
Time:	7:00pm
Location:	Renaissance Academy, 3435 North 1120 East, Lehi, UT. 1 st floor in the Rousseau (southwest corner classroom).
Next Meeting:	October 24, 2012

ATTENDEE INFORMATION

Board Members		Invited Guests	
Attended	Name	Attended	Name
x	Carolyn Bayly	x	Thomas Burton
x	Mariah Fralick		
	Cameron Sabin		
x	Ryan Hunter		
x	Heather Miller		
	Chris Wareham		
x	Mark Ursic – Executive Director		
x	Emily Simons – Executive Assistant		
		Public in Attendance	
		Attended	Name
		x	Brenda Hedden

MOTIONS AND APPROVALS

#	Motion made by	Motion	Vote
1	Carolyn	Motion to approve minutes	
2	Mariah	Motion that Mark present the Board with a timeline of specific goals that would include a plan for leveling both Language Arts and Math by grade level on October 3 rd .	All voted in favor.
3	Mariah	Motion to move to closed session.	All voted in favor.
4	Ryan	Motion to move to closed session.	Heather seconded the motion. All voted in favor by name. Ryan Hunter, yes; Heather Miller, yes; Carolyn Bayly, yes; Mariah Fralick, yes.

ACTION ITEMS

#	Action Item	Due Date
1	Presentation to the Board by Mark with a timeline of specific goals that would include a plan for leveling LA and Math by grade level.	October 3, 2012
2	Think about the Land Trust changes to be able to discuss at the work session.	October 3, 2012

TIME/PRESENTER	TOPIC/SUBJECT DISCUSSION
7:04 pm Chair	Welcome
7:05 pm	Approval of previous meeting minutes.
7:06 pm	Red Apple Update. <ul style="list-style-type: none"> - Thomas had no concerns. - The audit has finished. - He explained briefly about an allotment memo. It goes through each line item and what the state has funded us for each month.
7:14 pm Mariah	Question: We need to approve the UCA by October 31 st , so should we just vote on it in our next meeting? Answer: Yes.
7:17 pm Mark	Executive Director Update DIBBELS – End of Year Data <ul style="list-style-type: none"> - Unfortunately according to the State’s website, for our DIBBELS scores, we only have 3rd grade scores. CRT Scores <ul style="list-style-type: none"> - In some grades there are zeros because they discontinued giving the tests at those grade levels. - We have a handful of categories where we went down.
7:30pm Heather	Question: Is there any possible way to do extra work on the website? How does that play into the Alex Programs we had over the summer? Answer: We don’t have subscriptions to that program this year. We didn’t have a lot of people use those even when they were funded. After reviewing some of the comments from parents recently, there needs to be more structure to how we are using treasures in the classroom as well as how we are leveling math.
7:40 pm Mark	Direct Writing Assessments <ul style="list-style-type: none"> - Our approach to writing will be a better fit because it will now be integrated with the Language Arts program.
7:44 pm Mariah	Question: How do we know our benchmarks for success? Answer: There are a number of things we would impose on ourselves: we want to see kids progressing and our scores progressing. In the charter there is a series of effectiveness goals.
7:50 pm Heather	Question: Has that standard been set for the World Language Department? Answer: We are working on this now. The WL Department has put together some things to help us with it. We will need to set a new reasonable goal to get this finished.
7:58 pm Heather/Mark	Heather asked how the new One Point system is going. <ul style="list-style-type: none"> - It is going well. We are trying to finish working out all of the issues. We are hoping that we will be able to make it more user-friendly. - This system has a lot of advantages because it does a lot of things that the old system didn’t do.
8:14 pm Brenda	ESEA Flexibility Plan – if you look on the state’s website, you will see two different areas. We used to have NCLB but we have moved to ESEA (NCLB falls underneath ESEA). <ul style="list-style-type: none"> - Utah Comprehensive Assessment System. We are being graded this

	<p>year and our results come out October 8th. We are given 30 days before they are published.</p> <ul style="list-style-type: none"> - There is a whole system on how to comprehend/calculate the data.
8:19 pm	<p>Global Ends Policy – The Board discussed each point in this policy.</p> <p>The Students of Renaissance Academy will:</p> <p>1a. Achieve excellence and improvement in academic outcomes as monitored through the use of measurement tools as described in the Charter Effectiveness Goals. We are really talking redefining this. What’s effective and what is the state going to require us to do should all be a part of the charter amendment.</p> <p>1b. Receive a model World Language Program in all grades as outlined in the Charter. This was discussed a little earlier. The Board brainstormed a few ideas on different ways this could be done as well as some ideas for assessments such as Españolandia, a Spanish fair that is done at BYU.</p> <p>1c. Be provided an individualized learning environment in a feasible way. This has improved however this is one area that still has room for progress. Mark pointed out we have done leveling in Language Arts and Math and this is a good step.</p>
8:42 pm Mariah	<p>Motion that Mark present the Board with a timeline of specific goals that would include a plan for leveling both Language Arts and Math by grade level on October 3rd. All voted in favor.</p>
8:44 pm	<p>Renaissance Academy will:</p> <p>2a. Meet academic progress and school improvement goals as decided by the Board. This was covered in previous points.</p> <p>2b. Establish and maintain a strong special education department with aims of integration and individual success. This is going very well. We have a new director that is doing very well. The director for the State is overseeing our school.</p> <p>2c. Maintain a safe and conductive environment for learning. There are multiple parts to address this such as the Behavior Plan. This really outlines the process and procedure to ensure proper behavior is taught and improper behavior is dealt with.</p> <p>2d. Engage families in their students’ education. Teacher websites would really help with this.</p> <p>2e. Actively pursue relationships with individual and groups to further its mission and fiscal sustainability. We have a relationship with Hanban – a Chinese quasi-government organization that helps place guests teachers/trainees in the US. We have a teacher trainee this year, Nancy. We</p>

	also have TCLP which is a similar program where we have Munir here for the Arabic program. We established a relationship with UVU this summer with putting on the Chinese camp.
9:03	Land Trust changes. There was an email sent out that included some changes in a Land Trust committee but will be further discussed at the work session on October 3, 2012.
9:10 Mariah	Motion to move to “a closed session described under Section 52-4-204 will be held for: (a) a discussion of the character, professional competence, or physical or mental health of an individual.”
10:04 pm Carolyn	Brought meeting back to order.
10:04 pm Ryan	Motion to close meeting. Ryan made a motion to close the meeting. Heather Miller seconded the motion. All voted in favor by name. Ryan Hunter, yes; Heather Miller, yes; Carolyn Bayly, yes; Mariah Fralick, yes.