



Board Meeting Minutes

MEETING INFORMATION

Date:	May 15, 2013
Time:	7:00pm
Location:	Renaissance Academy, 3435 North 1120 East, Lehi, UT. 1 st floor in the Rousseau (southwest corner classroom)
Next Meeting:	June 19, 2013

ATTENDEE INFORMATION

Board Members		Invited Guests	
Attended	Name	Attended	Name
x	Carolyn Bayly, Board Chair	x	Matt Lovell
x	Mariah Fralick, Board Vice Chair	Public in Attendance	
x	Ryan Hunter, Board Treasurer	Attended	Name
	Heather Miller, Board Secretary	x	Drew Wright
x	Cameron Sabin, Board Member	x	Branton Richter
x	Chris Wareham, Board Member	x	Michelle Anglesey
		x	Spencer Stokes
		x	Michelle Kerr
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x	Mark Ursic, Executive Director	x	Alysa Dominguez
x	Emily Simons, Executive Assistant	x	Angel Holmes
		x	Cheryl Durrant
		x	Mallory Murphey
		x	Jared Barfuss

MOTIONS AND APPROVALS

#	Motion made by	Motion	Vote
1	Cameron Sabin	Motion to approve the minutes from the previous Board Meeting.	Mariah Fralick seconded. All voted in favor.
2	Cameron Sabin	Motion to accept the recommendation of the Elementary School Math Team and not do anything for the time being and also to accept the recommendation of the Middle School Math team.	Chris Wareham seconded. All voted in favor apart from Mariah Fralick.
3	Mariah Fralick	Motion to approve the amendments to the charter.	Ryan Hunter seconded. All voted in favor.
4	Ryan Hunter	Motion to move to closed session.	Mariah Fralick seconded. All voted

			in favor.
5	Mariah Fralick	Motion to close the meeting.	Cameron Sabin seconded. All voted in favor.

ACTION ITEMS	
Action Item	Due Date
Grading Policy – finish compiling data of term grades and CRT scores for 7 th , 8 th and 9 th grade for the last three years.	

TIME	TOPIC/SUBJECT DISCUSSION
7:08 pm	<p>Welcome and call to order Board Members in attendance are: Carolyn Bayly, Mariah Fralick, Ryan Hunter, Chris Wareham, Cameron Sabin</p>
7:09 pm	<p>Motion Cameron made a motion to approve the minutes from the previous Board Meeting. Mariah seconded the motion. All voted in favor. The motion passed.</p>
7:10 pm	<p>Red Apple Update</p> <ul style="list-style-type: none"> - There aren't many updates from the previous Board Meeting. Things are still going well. The last two months expenses have been very low. - Special Ed fund ...
7:20 pm	<p>Math Curriculum Presentation Cheryl Durrant gave a presentation about the middle school math curriculum and their suggestion for next year.</p> <ul style="list-style-type: none"> - Middle School is considered 6th-9th grade for Math - In CRT scores, there is a change from Elementary school for students not doing as well. - The CRT math scores dropping is a reason for a need in math curriculum change. Also, common core is expected to be 100% implemented in the 2013-2014 school year and the current curriculum is not adapted to this. - The Math team reviewed three programs. They reviewed McDougel Littell, which is what is being used now, Pearson and Glencoe Math. - They had a rubric that they rated each of these programs: <ol style="list-style-type: none"> 1. Curriculum (does it fit with common core standards, age appropriate): our current one did not fit very well, but both Pearson and Glencoe scored very high. 2. Physical qualities (how portable is the textbook, easily stored, representations and graphs are labeled correctly): Glencoe scored the highest, McDougel Littell and Pearson did not score as high. 3. Ancillary Materials (how easy lesson plans are easy to understand and implement, terms used accurately and easily understandable, different ESL strategies): Glencoe scored the highest, then Pearson, then the current program. 4. Technology for teachers (ease of use): Glencoe did a great job; Pearson was good, McDougel Littell is easy to use but not quite as good as Glencoe. 5. Calculator availability & computer friendly software: Glencoe was the most progressive, the other two scored high but not as high.

	<p>6. Universal access and assessment: the current program and Glencoe both got full points; Pearson did not do as well.</p> <ul style="list-style-type: none"> - After evaluating all the material, Glencoe proved to be the best. - Cost: McDougal Littell would not cost as much to stick with it. Pearson and Glencoe were each \$75 per student. This would be around \$15,000 for 7 years. - Based on the research, the Math team believes that Glencoe is the best program to purchase for the 2013-2014 school year. <p>Drew Wright gave a presentation about the Elementary School math curriculum and their suggestion for next year.</p> <ul style="list-style-type: none"> - This team used the same process to evaluate different programs. - They also did a sample implementation. They were able to take the samples, use the materials, came back and identified pros and cons, compared and contrasted everyone's information and looked at testing data from other districts. - The team gathered the data and could not come up with a unanimous decision. They had a panel of parents come in and ask questions. - The desire was to maintain integrity throughout the school. Houghton Mifflin math goes all the way through. - The one problem they found is that Chinese Immersion is using EnVision Math. - They looked at Pearson's EnVisions, Saxton Math, Houghton Mifflin (Expressions and Go Math!), True Open Source. <ol style="list-style-type: none"> 1. Curriculum: Expressions had the highest score, then Go Math!, EnVisions, Saxton, and current. 2. Physical Properties: EnVisions, Go Math!, Expressions all had the highest. Then Saxton, then the current. 3. Ancillary Materials: Go Math! had the highest score, then EnVisions, Expressions, the current and Saxton. 4. Technology: Envisions had the highest score, then Go Math!, Expressions, Saxton and the current. 5. Assessment: EnVisions was the highest, then Saxton, Expressions, Go Math! and the current. - Overall, EnVisions got the highest score. - The recommendation is to keep the same curriculum for now and to use the funds for technology. <p>Michelle Anglesey gave a presentation about Interactive Whiteboards.</p> <ul style="list-style-type: none"> - Our school is behind in technology. - Some reasons to having an Interactive Whiteboard: to engage lessons, to enhance math, for student collaboration, to introduce technology to young children. - \$2248 for each of these 20 interactive whiteboards (roughly \$47,000 in total).
8:35 pm	<p>Motion</p> <p>Cameron made a motion to accept the recommendation of the Elementary School Math Team and not do anything for the time being and also to accept the recommendation of the Middle School Math team to get the Glencoe program. Chris seconded the motion. All voted in favor apart from Mariah who voted against. The motion passed.</p>
9:02 pm	<p>Budget</p> <ul style="list-style-type: none"> - The budget will be available to the public a few weeks before the next board meeting

	<p>when it will be voted on.</p> <ul style="list-style-type: none"> - The budget is based on 678 students which was our October 1 count for this year.
9:37 pm	<p>Grading Policy</p> <ul style="list-style-type: none"> - Mariah and Emily sat down and went through all of the 9th graders term grades and CRT scores from the year 2010-2011 to see if there is a trend. - This also accomplishes a task for the accreditation goal of improvement process. - The plan is to get all the grades and CRT scores for 7th, 8th and 9th grades for the years 2010-2011, 2011-2012, and 2012-2013.
10:02 pm	<p>Governance Process 4 – Agenda Planning</p> <ul style="list-style-type: none"> - The biggest thing is that the Board will have all materials ready at least one week prior to the Board meeting. “A Board member may recommend or request an item for Board discussion by submitting the item to the Board President no later than one week before the Board meeting.” - By doing this, the Board can have all questions prepared beforehand or already answered.
10:05 pm	<p>Charter Amendment</p> <ul style="list-style-type: none"> - The part describing the responsibilities of a Principal was removed. It was replaced by a description of the Executive Leadership Committee and the Dean of Students and Families. They say: <p><u>Executive Leadership Committee</u></p> <p>The Executive Leadership Committee (ELC) is comprised of committee chairs from the Professional Learning Communities throughout the school. The ELC reports to the Executive Director.</p> <p>Responsibilities will include the following as well as any other responsibilities that may be delegated by the Executive Director:</p> <ul style="list-style-type: none"> • Professional Development • Evaluations • Curriculum Reviews • Academic Programs Management <p><u>Dean of Students and Families</u></p> <p>The Dean of Students and Families serves as the school administrator in the absence of the Executive Director, is a member of the ELC, and reports to the Executive Director.</p> <p>Responsibilities will include the following as well as any other responsibilities that may be delegated by the Executive Director:</p> <ul style="list-style-type: none"> • Student and family services • Policy development • Discipline • Testing
10:23 pm	<p>Motion</p> <p>Mariah made a motion to approve the amendments made to the charter. Ryan seconded the motion. All voted in favor. The motion passed.</p>

10:24 pm	<p>Executive Limitations 9 – Outcomes of grants and contracts</p> <ul style="list-style-type: none"> - The only grant we have right now is the Qatar Foundation Curriculum Development Grant.
10:26 pm	<p>Expansion Update</p> <ul style="list-style-type: none"> - Mark has been continuing to meet with and discuss the plans with the Space Adventures team in the development of Farpoint Institute.
10:47 pm	<p>Motion</p> <p>Ryan made a motion to go to “a closed meeting described under Section 52-4-204 that will be held for: (a) a discussion of the character, professional competence, or physical or mental health of an individual and (d) strategy session to discuss the purchasing, exchange, lease or sale of real property.”</p>
11:55 pm	<p>Meeting brought back into open session.</p>
	<p>Motion</p> <p>Mariah made a motion go back into open session and adjourn the meeting. Cameron seconded the motion. All voted in favor.</p>