



Board Meeting Minutes

Meeting Information	
Date:	September 15, 2021
Time:	7:00 pm
Location:	Renaissance Academy, 3435 North 1120 East, Lehi, UT.

Attendee Information		
Board Members	Schoolhouse	
	Ryan Hunter, Board President	Mark Ursic, Executive Director
X	Cameron Hughes, Board Treasurer	Lichelle, Dean of Instruction
X	Lance Anderson, Board Secretary	Patti Davis, Office Manager
X	Jennifer Lambert, Board Member	
X	Monica Wonnacott, Board Member	

Motions			
#	Motion made by	Motion	Vote
1	Lance Anderson	Approve the Special Education Policies and Procedures.	Jen seconded the motion. All voted in favor.
2	Monica Wonnacott	Close the board meeting.	Lance seconded the motion All voted in favor.

Time	Topics
7:26 pm	Welcome and Call to Order
7:30 pm	<p>Special Education Policies & Procedures These policies need to be reviewed every year. There were some changes that were made in August 2020.</p> <ul style="list-style-type: none"> - Distinctions and clarifications between state and federal Special Education funds - Table that brought up allowable costs using State Special Education funds - Sufficient documentation of use of Special Education funds - Correlation of fiscal reports and LEA monitoring - Definition of permissive use of funds - Incidental benefit - Allowable uses of each type of State Special Education funds and how each are allocated - Previous subsections that combined information on fiscal and programming information - Updated the Utah code and administrative rule citations to align with Section 53 - Consolidation and consent sections were put into one section

	<ul style="list-style-type: none"> - Updated the way they are identifying students with specific learning disabilities <ul style="list-style-type: none"> - Deleted the Discrepancy only methodology - They clarified the Combination methodology (which is what we use at RA) - Added a different methodology: Patterns of Strengths and Weaknesses - Updated the terminology of rules related to services to individuals who are deaf and hard of hearing and added ASL interpreter requirements - Added a definition of what co-teaching is - Reviewed use of the word “program” to ensure that they were accurate - Clarified the definition of “specially designed instruction” - Moved the process for regrouping State Special Education “carried forward funds” out of the rules and into R277 <p>We have made the adjustments to align with the State’s expectations. The State has provided a series of questions for schools to answer to ensure they are following the set guidelines.</p> <p>At RA, we use the combination method. That takes the RTI information and data as well as discrepancy analysis (cognitive vs. academic). In RTI there are different tiers that dictate how much extra help students receive. Tier 1 intervention is what all kids in the school would get. We have reading and math specialists that go around to all the students and pull out groups at a time to practice with them. If students aren’t doing well with that, they get Tier 2 interventions which are more specific. If that doesn’t work, they move to Tier 3. This incorporates more individualized supports where assessments are done to see if they need an IEP (individualized educational plan).</p>
7:50 pm	<p>Motion</p> <p>Lance made a motion to approve the Special Education Policies and Procedures. Jen seconded the motion. All voted in favor.</p>
7:55 pm	<p>Financial Report</p> <p>We are at about 16% of the total budget for the year. With respect to what we can anticipate for the rest of the year, that ties into enrollment. All of the numbers are based on two things. First, an enrollment estimate that is done. Second is numbers that comes out of the State legislature. We try to be conservative with the estimates. Currently our enrollment numbers are really strong. Last year our October 1 number was 730. This year we are at 774.</p> <p>In the expense portion, there is \$2.8 million for the construction of the new building. Most of the money that came for the construction came through the bond that was issued last year. The revenue for phase 1 (the remodel) and phase 2 (construction of the new building) was all counted on revenue for last school year. However, the whole project wasn’t completed in that fiscal year so approximately \$2.8 million of that expense will hit this year. This means that we will be upside down in the bottom line for the year.</p>
8:00 pm	<p>Staffing</p> <p>We have some savings from our projected budget because the budget allowed for a full-time counselor. Our counselor we had last year is no longer working here. It’s very difficult to fill a counseling position once the school year has started. We are currently looking for someone to work in the front office.</p> <p>There are a number of things the state is pushing this year such as a new program for Language Arts and a new program for math fluency. We would like to add more aides to support these programs. We have about \$200,000 that is earmarked for student learning loss (because of</p>

	COVID). We started it this summer by providing summer school for kids. We are now looking into how we can do this during the school year such as after school tutoring and in school pull outs.
8:15 pm	<p>Construction</p> <p>We are on track to finish the building by the end of October. We are hoping to move into the building by December. We are currently planning to use existing furniture and equipment that we have with the exception of some new projectors. If there is enough money at the end of the project, we would like to replace desks and chairs. The building is coming together really well. Anna Felton, the LETR/Literacy Specialist & 504 coordinator, is working on procedures for the new parking lot design.</p>
8:25 pm	<p>Policy Review: Safety plans – COVID-19 Discussion</p> <p>Currently we have 13 positive cases. As of yesterday, we have 26 total cases, which is higher than last year at the same time. Last year there were more protocols put into place such as AM/PM classes to lessen the amount of kids in the classroom and everyone was required to wear a mask. Some things we have in place now are what the State has given us. If there are 30 or more positive cases in a 14-day period, the health department comes in and tests everyone at the school. Those who test negative can continue attending school and those who are positive would have to quarantine for 10 days.</p> <p>Mark and the board discussed ideas of communication to go out to families for more cooperation in hopes of slowing the spread of illness.</p>
9:20 pm	<p>Open Meeting Acts Training</p> <p>The board completed the Open Meetings Act Training.</p>
9:26 pm	<p>Motion</p> <p>Monica made a motion to close the meeting. Lance seconded the motion. All voted in favor.</p>