



Utah State Board of Education

Parental Exclusion Form: 2016-17 Elementary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality.

Please
Initial

Elementary Assessments

	SAGE Summative English Language Arts/Literacy
	SAGE Summative Writing
	SAGE Summative Math
	SAGE Summative Science
	SAGE Interim English Language Arts/Literacy/Writing
	SAGE Interim Math
	SAGE Interim Science
	SAGE Benchmark modules for formative instruction
	SAGE formative testlets for daily instruction
	DIBELS Dynamic Indicators of Basic Early Literacy
	DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment
	ACCESS Access for English Language Learners
	AAPPL Assessment of Performance toward Proficiency in Languages

As a parent/guardian, I do not want my child to participate in the above assessments during the 2016-2017 school year. This form must be returned annually to your local school.

Student Name:

Student ID:

Parent Signature:

Date:

Parent Name (Please Print):

Contact Information (email/phone):

My Child's Grade Level:

My Child's School :



Utah State Board of Education

Parental Exclusion Form: 2016-17 Secondary Assessments

The data obtained in these assessments may be utilized by teachers and administrators to review student progress toward learning targets, plan instruction, provide teacher feedback, provide important achievement and accountability data to students, parents, and other stakeholders, and summative assessments allow for public reporting about school quality.

Please
Initial

Secondary Assessments

	SAGE Summative English Language Arts/Literacy
	SAGE Summative Writing
	SAGE Summative English Language Math
	SAGE Summative Science
	SAGE Interim English Language Arts/Literacy/Writing
	SAGE Interim English Language Math
	SAGE Interim Science
	SAGE Benchmark modules for formative instruction
	SAGE formative testlets for daily instruction
	DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment
	ACCESS Access for English Language Learners
	AAPPL Assessment of Performance toward Proficiency in Languages
	ACT American College Testing
	General Financial Literacy Assessment required for graduation
	High School Civics Exam required for graduation

As a parent/guardian, I do not want my child to participate in the above assessments during the 2016-2017 school year. This form must be returned annually to your local school.

Student Name: _____ Student ID: _____

Parent Signature: _____ Date: _____

Parent Name (Please Print): _____

Contact Information (email/phone): _____

My Child's Grade Level: _____

My Child's School: _____



Description of State Assessments:

SAGE Summative English Language Arts/Literacy/Writing (grade 3-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Summative English Language Math (grades 3-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Summative English Language Science (grades 4-11) Summative assessment of Utah Core Standards for achievement and accountability

SAGE Interim English Language Arts/Literacy/Writing (grades 3-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

SAGE Interim English Language Math (grades 3-11) Periodic assessment, local school choice, 2 opportunities, not state data collection

SAGE Interim Science (grades 4-11) Periodic assessment, local school choice, 2 opportunities, no state data collection

SAGE Benchmark modules Formative instruction (grades 3-11), local school or teacher choice, no state data collection

SAGE formative testlets Daily instruction (grades 3-11), local teacher choice, no state data collection

DIBELS Dynamic Indicators of Basic Early Literacy (grades K-3), five minute assessment, given fall, mid-year, end of year

DLM/UAA Dynamic Learning Maps/Utah Alternate Assessment (grades 3-11), Spring summative alternate assessment for students with severe cognitive disabilities

ACCESS 2.0 Access for English Language Learners (grades K-12), assessment of English language proficiency given once a year

AAPPL ACTFL Assessment of Performance toward Proficiency in Languages (grade 3-9), student proficiency of target language in a dual immersion program

ACT (grade 11) College readiness assessment, assessing reading, math, English, and science

General Financial Literacy Assessment End of course assessment for General Financial Literacy course **required** for graduation

High School Civics Exam Locally administered civics exam, questions from the US immigration and naturalization test, passing rate of 35 out of 50 questions **required** for graduation