

Behavior Plan

Philosophy

Positive Behavior Intervention is an approach to administering the behavior plan. The philosophy achieves the following goals:

- Raises the level of respect and responsibility.
- Identifies school-wide and classroom expectations.
- Supports decision making and positive behavior.
- Rewards student for appropriate behavior because:
 - This increases the likelihood that they will continue to behave appropriately.
 - Actively instructs students on how to demonstrate the school-wide expectations.
 - Increases opportunities to build positive adult-student relationships.
 - Encourages students to actively demonstrate socially desirable behavior.
 - Creates a positive school culture.
 - Counteracts negative peer influences.
 - Gives students feedback on how well they are following the school's expectations.
 - Helps shape "intrinsic motivation" for students who are not natural "teacher-pleasers."

Procedures

These guidelines have been designed to maintain a safe, orderly, and academic atmosphere. The classroom management procedures create school-wide consistency, structure and standards. These guidelines also give students clear expectations and predictable consequences for inappropriate behavior. This plan is designed to act as a guide in addressing behavior related to Renaissance Academy. Staff members are empowered to make situational adjustments as needed. Staff members may not institute long-term individual plans or strategies without written authorization from administration.

The Renaissance Academy behavior plan classifies inappropriate student behavior as minor, major or severe. A description of each level and possible consequences are also outlined.

Minor Infractions (not limited to the following):

- Dress Code violations
- Inappropriate language
- Leaving class without permission
- Minor cheating
- Yelling
- Purposeful swearing
- Minor property damage
- Minor disruptions
- Chewing gum

- Minor disrespect
- Whispering/talking to another student
- Running through the classroom, campus
- Littering
- Bullying
- Forgetting homework, planners, folders, etc.

Consequences for Minor Infractions (not limited to the following):

- Warning
- Loss of classroom privileges
- After class discussion with teacher
- Phone call home
- In-school suspension
- Meeting with parents and out-of-school suspension
- After-school detention for 30 minutes
- Written individual behavior plan
- Office Referral Card “ORC”

In general, students will only be referred to the office for major infractions (see list below). Students should be sent to the office with an ORC card explaining the infraction. Students are readmitted to class when the card has been signed by administration. In emergencies, teachers may call the front office for assistance (Ext. 5000) and an administrator will come to escort the student as soon as possible.

Major Infractions (not limited to the following):

- Level 3 minor infraction
- Insubordination (defined as deliberate rudeness in any way to any employee)
- Inappropriate language directed at others
- Major property damage
- Harassment/Bullying
- Threat to students or adults
- Fighting
- Teasing
- Theft
- Severe Misbehavior
- Inappropriate sexual conduct
- Illegal behavior
- Belligerence
- Weapons
- Possession of Illegal drugs or substances of any kind

Consequences for Major Infractions (not limited to the following):

- Loss of privileges such as class trip, assemblies, etc.
- After school detention
- Referral to the School Counselor
- Conference with Principal and Parents
- After-school detention
- Suspension from school

Severe Misbehavior (not limited to the following):

- Causing, attempting to cause, or threatening to cause physical injury to another student/person
- Possessing, selling, or otherwise offering any firearm, knife, explosive, or other dangerous object.
- Unlawfully possessing, using, selling, or otherwise furnishing or being under the influence of any controlled substance, alcohol, or intoxicant.
- Committing robbery or extortion.
- Stealing or attempting to steal school property or private property.
- Possessing or using tobacco.
- Committing an obscene act and/or profanity or vulgarity.
- Defying the valid authority of supervisors, teachers, administrators, school officials or other school personnel.
- Sexual harassment.
- Extortion.
- Habitual Minor or Major Infractions.
- Excessive tardiness, truancy, leaving school without permission.
- Bullying.

Consequences for Severe Misbehavior (not limited to the following):

- Loss of privileges such as class trip, assemblies, etc.
- After school detention
- Referral to the School Counselor
- Conference with Principal and Parents
- After-school detention
- Suspension from school
- Expulsion from school
- Referral to appropriate community agencies, including law enforcement and mental health services.